

## **SPRINGMEAD SCHOOL – EDUCATIONAL VISITS POLICY – ISI 14C**

This policy applies to the whole school, including our Reception and Nursery classes, and is written having regard to the legal requirements and the statutory guidance contained in the Early Years Foundation Stage (“EYFS”).

### **1. INTRODUCTION**

- 1.1 All schools are required to offer children a broad and balanced curriculum that promotes their spiritual, moral, cultural, social, mental and physical development, and prepares them for the opportunities and experiences of adult life.
- 1.2 In our school we seek to ensure that the National Curriculum is delivered to all children, regardless of social background, race, gender, disability or differences in ability. All are entitled to the development of knowledge, understanding, skills and attitudes. To enrich the curriculum for our children, we also offer a range of educational visits and other activities that add to what they learn in school.
- 1.3 We give details of these visits and activities to parents at the beginning of each school term in our online School Calendar. We plan other activities as the school year progresses and inform parents of these in due course.
- 1.4 This policy has been drawn up having regard to the advice in the DfE guidance: [Health and safety on educational visits - GOV.UK \(www.gov.uk\)](https://www.gov.uk/guidance/health-and-safety-on-educational-visits)
- 1.5 The Educational Visits Co-ordinator maintains a list of educational visits and activities that take place at Springmead School and upcoming visits are discussed in a weekly visits meeting with the Headteacher, Educational Visits co-ordinator, Finance Manager and School Office Manager.

### **2. ROLES AND RESPONSIBILITIES**

- 2.1 The School Governors retain overall responsibility for the health and safety of all pupils, staff and visitors at Springmead School and consequently during all school visits. It is expected to ensure that the Headteacher and other staff are supported and monitored in matters connected with educational visits. The Educational Visits Co-ordinator leads Health & Safety matters and reports to the Headteacher who reports to the School Governance Board.
- 2.2 The Headteacher and Health and Safety Officer also have extensive responsibilities to ensure the health and safety of pupils on visits, even when tasks have been delegated to other members of staff.
- 2.3 The Educational Visits Co-ordinator (“EVC”) for Springmead School is the Health and Safety Officer. The EVC assists the Headteacher and performs delegated responsibilities to ensure the health and safety of pupils on visits. See [SECTION 2.7](#) below for more details of the role of the EVC.
- 2.4 Party Leaders have responsibility for the group at all times during the visit and are therefore also responsible for informing other accompanying staff and helpers of their duties.
- 2.5 All staff supervising a pupil on a visit are said to act ‘in loco parentis’ and as such are expected to apply the same standards of care as would a ‘reasonable parent’ acting within a range of reasonable responses.
- 2.6 The School must be able to show that they have taken reasonable steps to plan visits thoroughly and assess and manage risks, and individual teachers must be able to demonstrate that they have followed the school’s policy and that their responses to an incident were within the range of the reasonable responses of a parent.
- 2.7 The role of the EVC is to assist the Party Leader in the planning and organisation of visits. Party Leaders should involve the EVC from an early stage. The EVC will help ensure that the visit meets the school’s requirements in terms of following this policy and risk assessment. The EVC will also review systems and monitor practice. In such instances where planning or risk assessments are deemed not to be satisfactory, the EVC will request further evidence of appropriate planning from the Party Leader. In cases where this is not forthcoming, the EVC has the responsibility (in conjunction with the Headteacher) to call the visit off.

### 3. PLANNING AND ORGANISATION

- 3.1 All visits should be arranged according to the Risk Assessments Policy and flow chart. – “Which risk assessment form do I need?” to enable staff to plan effectively. This is reviewed in staff meetings and risk assessment training. In planning visits, reference should be made by Party Leaders to [DfE guidance](#) and any queries should be discussed with the EVC or the Headteacher.
- 3.2 Important aspects of the planning that must not be overlooked include the following:
- Party Leaders organising a visit involving water (whether sea, lake or river) must familiarise themselves with the risks through the [guidance](#) and on the devised form specifically for water safety. This needs to be read by all staff on the visit.
  - Farm Visits are special cases and advice should be sought from the EVC when planning a farm visit.
- 3.3 Teachers, subject leaders and the Headteacher agree the corresponding programme of visits and activities generally in advance of each academic term. The Headteacher should receive notification of completion of a Visit during the term which precedes the visit. The Finance Manager’s authorisation should be sought for all costs including staff overtime and the transport booking form and risk assessments forms completed and signed by the EVA.
- 3.4 A risk assessment will be done for all outside visits and created/updated by the Party Leader for the EVC to check. Once the risk assessment has been approved by the EVC, it will be distributed to all adult helpers via the lead organiser. A new risk assessment should be created for each trip, it is essential that the assessment is reviewed by the Party Leader and appropriate accompanying staff. In the case of a risk assessment being re-used, please edit the document on-line and track changes. The School’s Missing Child Policy, medical section and an emergency plan must be included on all risk assessments.
- 3.5 When visiting an outdoor education centre or undertaking hazardous activities, Party Leaders should include in their risk assessment confirmation that they have received satisfactory assurances that the staff leading those activities are suitably experienced and qualified and include the activity centre’s license number and risk assessment. The provider/centre should provide its own risk assessment to the party organiser to be attached and read by the party organiser and shared with all staff attending. Children should be briefed on risks and expectations.
- 3.6 All special educational or medical needs and/or requirements of staff, volunteer helpers and pupils, need to be established and catered for.
- 3.7 Parents need to be informed of any activities that take children off the school site.
- 3.8 Parental consent is only required for the following types of educational visits:
- Overnight visits
  - Overseas visits
  - Visits involving a higher degree of hazard/risk than daily life at Springmead School (Where this is the case, the nature of the activities are clearly explained to parents so that they can consent to them)
  - Visits that involve additional cost to the parents.
  - All visits that involve Nursery and Reception children
- 3.9 As part of the admissions procedure when pupils join the school, parental consent is obtained to all other external school visits.
- 3.10 For visits that are completed during the normal school day, there must be a nominated contact who will be back at school during the visit (the “School Contact”). The school mobile phone contact for the Party Leader is left with the School Contact.
- 3.11 For visits that include periods of time that are outside of the normal school day, there must be a contact who can be contacted at home (the “Out of Hours Contact”). That person must be provided with full details of the visit (as well as the mobile phone contact for the Party Leader). The ‘Out of Hours Contact’ will normally be the Headteacher.
- 3.12 Providing information and guidance to pupils is an important part of preparing for a school visit. Pupils

must understand what standard of behaviour is expected of them and why rules must be followed. Teachers must ensure that the pupils understand key safety information.

- 3.13 It may be appropriate to hold a meeting for parents prior to a visit, where details of the visit can be explained and where parents have the opportunity to ask questions. This is particularly relevant for residential visits.

#### **4. SUPERVISION, RATIOS AND VETTING CHECKS**

- 4.1 There are recommended supervision ratios on educational visits. Supervisors may include other school staff, activity provider's staff or parent volunteers. The supervision needed on a particular visit will be largely influenced by the educational objectives and the results of the risk assessment. Other factors that need to be taken into account are the nature of the visit and activity, the experience of the supervisors, the needs, including any medical/special educational needs, and age of the group, the environment and conditions in which the visit will take place and the nature of the venue.
- 4.2 All staff employed by Springmead School will have undergone appropriate vetting checks.
- 4.3 It is not the school's policy to ask for parent helpers on trips as the behaviour boundaries can be blurred and this can increase risk to safety. The school holds a list of parent visit helpers who have been DBS checked by the school, and are on the Update Service if the occasion arises.
- 4.4 All adult supervisors should ensure that they are not alone with a pupil wherever possible.

#### **5. RESIDENTIAL ACTIVITIES**

- 5.1 All children in Years 5 and 6 have the opportunity to take part in residential visits, which are in school time and linked to the National Curriculum. The Year 5 residential visit enables children to develop their geographical and historical skills. The Year 6 residential visit enables children to take part in outdoor and adventure activities as part of their PE work and they practise their ICT skills as well. All specialist activities are undertaken with qualified instructors.
- 5.2 A cost per child must be obtained from the Finance Manager before the residential visit.
- 5.3 A letter containing details of the visit and the cost must be approved by the SLT through the normal letters process before being sent out to parents. Parents must sign and return a form giving their agreement to pay for the visit and to allow their child to go on the visit. If parents do not wish their child to go on the visit, alternative provision will be made for them in school.
- 5.4 Parents are asked to fill in medical information forms. These forms are taken on the visit by the Party Leader and copies left with the Out of Hours Contact.

#### **6. TRANSPORT/ FIRST AID**

- 6.1 We only hire those companies whose coaches have individual seat belts. We instruct all children travelling by coach or minibus to wear a seat belt. Any minibus required for a visit needs to be booked out via the Visit Authorisation Form and availability of an approved driver(s) ascertained.
- 6.2 In Year 2 and below, there should normally be 2 adults in a minibus. For Year 3 and higher, we acknowledge that there may be one member of staff in a minibus to have responsibility for up to 16 pupils (e.g. a football team on an away match). If this is the case approval should be sought from the EVC or Headteacher.
- 6.3 All visits must be accompanied by a qualified first aider. The person in charge should take a list of the pupils' medical information, medicines, school contact phone, hi-vis jackets, wrist bands and a first aid kit suitable for the type of visit.
- 6.4 Where there are pupils from Reception and/or the Nursery, at least one member of staff must have a paediatric first aid certificate.

## **7. CONTACT DETAILS FOR STAFF AND PUPILS ON THE VISIT**

- 7.1 During the normal school day, the school office has all staff and pupil contact details and it will normally be sufficient for supervising staff to have the medical list.
- 7.2 However, for all visits that take place outside the normal school day, contact details of parents are taken by the Party Leader. Next of kin contact details of volunteer supervisors are also required.

## **8. EMERGENCY PROCEDURES**

- 8.1 The following Emergency Procedures must be included with the Risk Assessment
- Emergency plan (templates are in the Curriculum folder)
  - Emergency contact details which can be accessed via the school office who will inform Headteacher
  - Contact details for the Party Leader who must be contactable at all times
  - The School's Missing Child Policy
  - Medical/allergy section
- 8.2 As part of the admissions process when pupils join the school, parents agree to their child receiving any emergency dental, medical or surgical treatment, as considered necessary by the medical authorities present.

## **9. INSURANCE**

- 9.1 Springmead School carries significant insurance cover but it is the Party Leader's responsibility to check with the Finance Manager that a specific visit or activity will be covered on the policy.
- 9.2 Any coaches/minibuses and the designated drivers are insured to transport children. Party leaders have responsibility for checking this.

## **10. REVIEW**

- 10.1 It is important that Party Leader evaluates the visit and shares this with the EVC/Headteacher as soon as possible after the visit. The Party Leader should complete the evaluation part of the form. Party leaders should share photos on the for the newsletter and social media.

## **11. PUBLICITY**

- 11.1 It is important that Party Leaders organise for the visit to be "publicised" after the event and that other follow up is done. Where possible, a display of the visit should be mounted and a report and photos saved for the school newsletter and, where appropriate, the local press.