



The Early Years Foundation Stage Curriculum – Nursery and Reception

The EYFS Statutory Framework is a set of standards that each setting must meet to provide children with the very best start in life to enable them to reach their potential. The overarching principles of the EYFS are **A Unique Child, Positive Relationships, Enabling Environments and Learning and Development**; these all underpin our **Early Years Foundation Stage** curriculum at Springmead along with **Characteristics of Effective Teaching and Learning**.

Learning and Development are split into seven areas of learning as seen on the table below. In the Summer term we review the needs of each child to focus on areas where the children are needing support or extension.

The three **Prime Areas** of Learning are most essential for children's readiness for future learning and healthy development; they are vital in continuing to support learning in all other areas of a child's development. The four **Specific areas** grow out of the Prime areas. They include essential skills and knowledge for children to participate successfully in society.

Birth to Five Matters

We use the expertise provided by this comprehensive guidance in order to reflect recent research, to meet the needs of practitioners, to respond to current issues in society, to meet the needs of children today and to lay a strong foundation for their futures





Characteristics of Effective Teaching and Learning are:





- playing and exploring - children investigate and experience things and 'have a go';
- active learning - children concentrate and keep on trying if they encounter difficulties and enjoy achievements;
- creating and thinking critically - children have and develop their own ideas, make links between ideas and develop strategies for doing things.

These documents along with our own observations support our knowledge of childrens learning and development and enable us to find and plan the best ways to help children become effective and motivated learners. We implement Characteristics of Effective Learning and Teaching through our school wide Building Learning Power programme. Please go to www.buildinglearningpower.co.uk for more details.

At Springmead our **Themes** are broad as they include our intended **adult led and child led curriculums** for the term. These two curriculums run side by side. Childrens responses to our curriculum along with their progress is shared via the Learning Journey on Google Classroom so that parents and carers can support the child's learning through books, visits to places related to our theme or activities at home. Through these broad themes, we meet children's needs so we will cover all seven areas of learning as described in the table below. We remain flexible in order to 'Seize the Day' and adapt to the needs of the children. We plan our **child led curriculum** for each child in three ways as they are to address the specific needs and interests of each child: The first is based upon our observations of what we see the children doing and saying in their free play. We observe how the children are interacting with each other, the resources and the environment and then add in activities, language or props to scaffold their interest and learning. The second is by having regular planning sessions in which they contribute their own ideas and opinions. For example, planning a role play area; solving a problem or researching a subject they are interested in finding out about. This is done on an individual basis, for example, through the 'My Voice' document, where they share their own thoughts of their learning and next steps; working within their key group and as a whole class in a discussion. The third way is to use parents' observations on what interests or activities the children are involved in at home, so that we can use this information to plan activities to develop their skills. Our **adult led curriculum** is planned to extend the child's experiences; activities that will develop their language, knowledge of the world or to introduce and develop new interests, ideas and concepts.

For more information on the Early Year Foundation stage Curriculum please go to www.foundationyears.org.uk

Nursery – Year A and B (The nursery has a two year rolling programme)					Areas of Learning						
					Prime Areas			Specific areas			
					All areas covered over the year			All areas covered over the year			
Term	Themes Year A	Themes Year B	Special Events	French	Personal, Social and Emotional Development	Communication and Language	Physical development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
Autumn term 	World Explorers	Wonderful Me!	Harvest, Bonfire night and Christmas, Hanukkah. Christmas Nativity.	Greetings Counting	Self-Regulation Managing Self Building Relationships	Speaking Listening, Attention and Understanding	Gross Motor Fine Motor	Comprehension Word Reading Writing	Number Numerical Patterns	Past and Present People, Culture and Communities The Natural world	Creating with materials Being Creative and Imaginative
Spring term 	Nursery Rhymes	Night and Day	Chinese New Year, World book day, Shrove Tuesday, Mothering Sunday Easter, Charity Week	Greetings Counting Pets	Self-Regulation Managing Self Building Relationships	Speaking Listening, Attention and Understanding	Gross Motor Fine Motor	Comprehension Word Reading Writing	Number Numerical Patterns	Past and Present People, Culture and Communities The Natural world	Creating with materials Being Creative and Imaginative
Summer term 	Our Growing World	The Enchanted World	Sports day Class Performance Nursery Film Ramadan	Greetings Counting Pets Families	Self-Regulation Managing Self Building Relationships	Speaking Listening, Attention and Understanding	Gross Motor Fine Motor	Comprehension Word Reading Writing	Number Numerical Patterns	Past and Present People, Culture and Communities The Natural world	Creating with materials Being Creative and Imaginative

<div>Reception Class</div> <div></div>				Areas of Learning							
				Prime Areas			Specific areas				
				All areas covered over the year			All areas covered over the year				
Term	Themes		Special Events	French	Personal, Social and Emotional Development	Communication and Language	Physical development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<div>Autumn term</div> <div></div>	Let's Celebrate!		Harvest, Bonfire night and Christmas, Hanukkah, Nativity.	Greetings Counting	Self-Regulation Managing Self Building Relationships	Speaking Listening, Attention and Understanding	Gross Motor Fine Motor	Comprehension Word Reading Writing	Number Numerical Patterns	Past and Present People, Culture and Communities The Natural world	Creating with materials Being Creative and Imaginative
<div>Spring term</div> <div></div>	Growing		Chinese New Year, World book day, Shrove Tuesday, Mothering Sunday, Easter, Charity Week	Greetings Counting Pets	Self-Regulation Managing Self Building Relationships	Speaking Listening, Attention and Understanding	Gross Motor Fine Motor	Comprehension Word Reading Writing	Number Numerical Patterns	Past and Present People, Culture and Communities The Natural world	Creating with materials Being Creative and Imaginative
<div>Summer term</div> <div></div>	Stories and Adventures!		Sports day Class Performance Ramadan	Greetings Counting Pets Families	Self-Regulation Managing Self Building Relationships	Speaking Listening, Attention and Understanding	Gross Motor Fine Motor	Comprehension Word Reading Writing	Number Numerical Patterns	Past and Present People, Culture and Communities The Natural world	Creating with materials Being Creative and Imaginative