

## **Library Policy**

This policy is a whole school policy including EYFS

A detailed and ongoing risk assessment has been completed to take into account government guidelines and statutory requirements regarding Covid-19. With this in mind changes to procedures may occur due to identified risks.

### **1 Introduction**

**1.1** The school curriculum develops enjoyment of, and commitment to, learning as a means of encouraging and stimulating the best possible progress and the highest possible attainment by all pupils. The role of our school library is central to supporting our children's learning. It plays a key role in helping our children to develop their communication and information-handling skills. It also offers them a view of the world that is free from stereotypes and promotes equality of opportunity for all.

**1.2** Our library helps our children become independent and lifelong learners through offering the opportunity for the children to take responsibility for their own learning. The resources in our library support the aims and objectives of the National Curriculum by promoting the ability in children to read fluently a range of literary and non-fiction texts, and to reflect critically on what they read.

### **2 Aims and objectives**

**2.1** The aims of our library are:

- to extend children's learning experiences;
- to develop children's skills as independent learners;
- to support teaching and learning in our school, and to enrich the curriculum;
- to provide opportunities for children to access resources for themselves;
- to develop a lifelong love of books.

### **3 Organisation**

**3.1** Our school library is a centre of learning that we make accessible to all the children and staff at our school. The resources within it promote equality of opportunity for all our children.

**3.2** The physical environment of the library is designed to stimulate our children. This motivates them to explore resources for their work in school and for personal study.

**3.3** The library has collections of fiction and non-fiction resources. These include books and story tapes. Each classroom also has a small fiction and non-fiction collection. We classify all fiction books according to Cliff Moon.

**3.4** Our library is open during normal school hours.

- 3.5 Our children further develop their library skills through the occasional use of the local public library.
- 3.6 Library award challenge – this allows children to develop their knowledge and understanding of books of all genre. It is a great incentive for the children to visit the library.

## **4 Resources**

- 4.1 The library subject leader manages the school library.
- 4.2 All teachers are involved in the purchasing of library resources. Teachers involve the children in this process, through the school council
- 4.3 We use our library resources to positively promote the spiritual, moral, social and cultural development of our children and to reflect the needs of all our pupils.
- 4.4 The Headteacher allocates funding each year to support the library, through the Book Fair and through teacher/subject leader requests. Our plan is to have at least 15 items per pupil in our library.
- 4.5 As we go forward we will aim to replace at least 5 per cent of our stock each year. This ensures that our resources are in good condition, up to date and relevant to our children's needs.
- 4.6 The physical environment of the library will also be considered as part of the annual review of the library.

## **5 Evaluation**

- 5.1 The library subject leader reviews the effectiveness of our library on an annual basis.

## **6 Monitoring and review**

- 6.1 This policy is the Headteacher's ongoing responsibility and its effectiveness is reviewed annually in consultation with the staff.

**Signed Headteacher:** Sally Cox

**Date:** 17/8/2022