



# Springmead *Review*





# The Springmead Way

Treat other people as you would be treated.

Forgive.

Share.

Be honest.

Listen.

Be kind and helpful.

Be respectful.

And, importantly, do your best to be your *best* self.



## Contents

Our story .....	04
Our vision .....	06

### Curriculum

Literacy .....	08
Numeracy .....	10
Science .....	12
Humanities .....	14
French .....	15
Computing .....	16
Art and Design .....	18
Sport and P.E. ....	20
Music and Performance .....	22
Go Explore! and Bushcraft .....	24
P.S.H.E. ....	26
R.E. ....	28

### Year Groups

Ducklings .....	32
Hedgehogs .....	34
Rabbits .....	36
Otters .....	38
Badgers .....	40
Squirrels .....	42
Owls .....	44
Eagles .....	46

### Our Family

School Awards & Achievements .....	48
Springmead School Association & Events .....	50
Leavers' assembly .....	52
Springmead Family .....	54
Springmead Cup Winners 2018 .....	55

# Our story

*Holistic development, personal success and seizing the day are at the heart of everything we do at Springmead. We are committed to providing the best education for each and every one of our students.*



When parents have a child the most incredible thing happens, they are filled with overwhelming love for the tiny person, so powerful that they would do anything for it.

And along with that love, Mums and Dads wish for three things; for them to be healthy, for them to achieve their potential, and for them to be happy. Rather than laughing, giggling and having fun all the time, parents want their children to experience the type of happiness reflected by an inner glow, contentment and joy.

Through science we know that much of our happiness is determined by genetic factors (how we are made) and environmental factors (what we experience), however, we also know that we can actually train ourselves to be happy too and there are huge advantages of

being happy.

We know that happy people tend to be healthier, they are able to cope better with stressful situations, they have better memory, are more active, creative and successful, and contribute positively to those around them and to society as a whole. While happy people also experience feelings such as loneliness, anger, fear and sadness, they make the most of the good times. They recognise the good times and this helps them cope with the less good times. In other words, they can bounce back easier.

Our children shine and show joy in so very many different ways and it is a privilege to spend to spend our days with them. We have a lot to learn from our children as, generally, they are joyous and content with an infectious inner glow. They remind us that if we want to be happy and live joyful lives, we have to consciously move towards happiness every day.



This includes recognising moments of pleasure each day and sharing them with those that we care about. We need to let ourselves dream and laugh, trust others and ourselves, smile without reason, treat others as we would be treated, be quick to forgive, share generously, be honest, listen carefully to others, be kind, helpful and respectful to everyone and ultimately try to be our best self and remember to seize every day and recognise every opportunity as a gift.

Don't forget to stop from time to time and spot yourself feeling happy and content.

Recognise those feelings of happiness and contentment. Bottle them. Those feelings are priceless, not just for you but for those you come into contact with. They are contagious.

To the whole of our wonderful Springmead community and beyond, from the bottom of my heart, I wish you all true happiness, joy and contentment, today and for all of your tomorrows. ”

**Madeleine Taylor**  
Principal

# Our vision



At Springmead our philosophy is that children should not only become numerate and literate, but also develop a hunger for knowledge and a thirst for learning. Children need to be guided to become self-learners, to think wisely, be confident, be balanced and compassionate, while developing their own particular talents and abilities. Such principles are best achieved in an environment that is stable, secure and safe, but at the same time one that is exciting, rich, stimulating, rewarding and fun. At Springmead, these ideals are achieved by having the following clearly defined aims:

- To see each child as an individual with unique needs and possibilities
- To teach children in small classes
- To use the best traditional and modern teaching practices in the classroom and beyond
- To ensure pupils work towards and beyond national age-related expectations in literacy and maths, while maintaining a very strong commitment to a fulfilling curricular experience across all subjects
- To provide a rich variety of academic, artistic, sporting and social enrichment experiences through an extensive extra-curricular programme, allowing children to find and nurture their talents
- To teach children how to become effective, resilient, reflective and resourceful self-learners
- To teach sound human values, implicitly and explicitly
- To provide dedicated, professional and caring staff
- To forge strong partnerships between home and school
- To provide an inspirational, happy and supportive environment.

## Enriching the Curriculum

The very heart of the Springmead vision is to ignite in our children a passion for learning and life. This happens every day through exciting lessons but it also happens through the wide range of enrichment activities that they experience during each academic year. These activities are integral to our curriculum, guided by the National Curriculum for primary aged children. Here is a list of some of these activities:

- School poetry performance competition
- Charity gift boxes
- Harvest service, Carol service and combined assemblies with the village school
- Science fair
- E-safety day
- Subject enrichment days
- Christmas gift shop
- School council
- Annual productions and class performances
- Go Explore! – residentials, school trips including theatre trips and bushcraft activities
- Instrumental concert
- Charity events throughout the year
- Award activities
- Extra mural clubs
- Sports day and sports clubs



# Literacy

In our literacy lessons we learn to communicate. We talk about ideas, places and people. We tell stories, read stories and write stories. We learn about the world and share our thoughts with others. We explore different forms, different audiences and different styles. We tell lies, record truth and argue, persuade and advise others. We learn how be heard and how to hear others and how to be understood and how to understand others.





# Numeracy

In numeracy we cut things in half, multiply and divide. We work out what X is, where Y sits and how many sweets we can buy with £1.56. We get our timings right and measure the distance we've come or the amount we've put in. Sometimes it all adds up and sometimes it all gets taken away. We put things in graphs and tables, explore perimeters and find the area. We look at problems and find the right solution.





# Science

In science our hands get dirty, our hands get wet and our hands get cold. We study nature, natural habitats and learn about how to nurture life on Earth. We plant things, make things and break things. We experiment, hypothesise and test our ideas. We learn about ourselves, animals, space and the environment and share what we learn with others.





# Humanities

## Geography

In Geography, we work out where things are, why they are there and how they got there. We explore streams and rivers, oceans and holiday locations. We learn about weather, time and sustainability. We transport ourselves travelling across the UK and further afield exploring crops, jungles, roadways, mountains and forests. We are pioneers, astronauts, adventurers.

## History

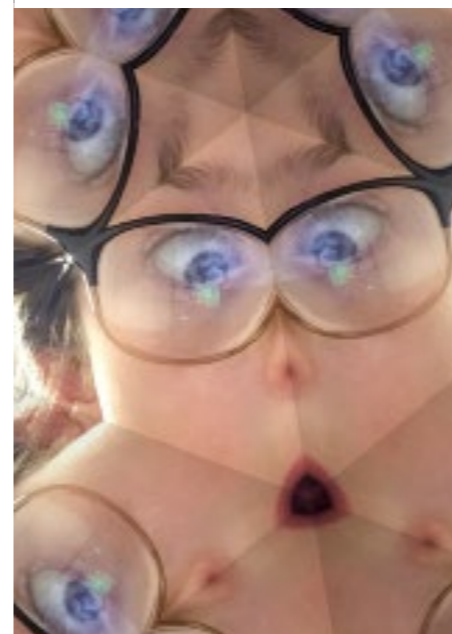
We are Greeks, Romans, Celts, Victorians, Queens and servants, soldiers, factory workers. We travel through time to build forts, palaces, bridges and fight for women's rights. We walk with dinosaurs, marvel at inspiring engineering feats and imagine a great fire that burned a great city to the ground.





# French

*Dans l'école, we count pastries in imagined boulangeries. Nous apprenons about colours, places and people. We ask les questions importantes about each other and our families. We converse, we laugh et nous dansons!*



# Computing

In ICT, we control things, we make things move, and write for us. We speak in code, communicating in secret messages. We harness the power of information, computers and technology to our benefit. We learn about the future and help to create it.



# Art & Design

In art and design we build new worlds, tell stories about people and experiences. We mix colour with wild abandon and use lines to make our mark. We dream and define, sketch and stick, mold and make. We are illustrators, potters, sculptors, fridge-door artists.





# Sport & P.E.

We go slow and steady, and run like the wind. We balance and bounce, scrape our knees, dust ourselves off and get back up for more. We triumph and fail and we learn how to dig deep and succeed against the odds. We learn how to lose with grace and dignity, to try harder and to never give up.





# Music & Performance

Lend us your ear and we'll sing you a tune, rap out a verse, clap out a rhythm. We are learning to not sing out of tune. Find us in classrooms, on stages, in theatres, in front of judges and in the limelight. We are stars, at times we shine brightly and at times we are just learning to shine.





# Bushcraft & Go Explore!

We survive in the wild eating grubs, building shelters out of leaves, starting fires with flint and fungi, purifying water from rivers. (Okay, so we don't actually do ALL of that, but we do know how to.) With our friends at Country Lore, we wayfind, route plan and learn to thrive, rather than survive, outdoors.





# P.S.H.E.

We protest, argue, learn about people and the world around us. We help others, learn to save lives, take care of our environment and encourage others to do the same. We take responsibility, lend a helping hand, listen and hear. We help make our world and the world around us a better place.





# R.E.

We explore the world faiths to understand different points of view, values, belief systems. We show respect and practice tolerance for ideas and opinions other than our own. We use the information around us to make sense of the world and take time to see the world through the eyes of others.





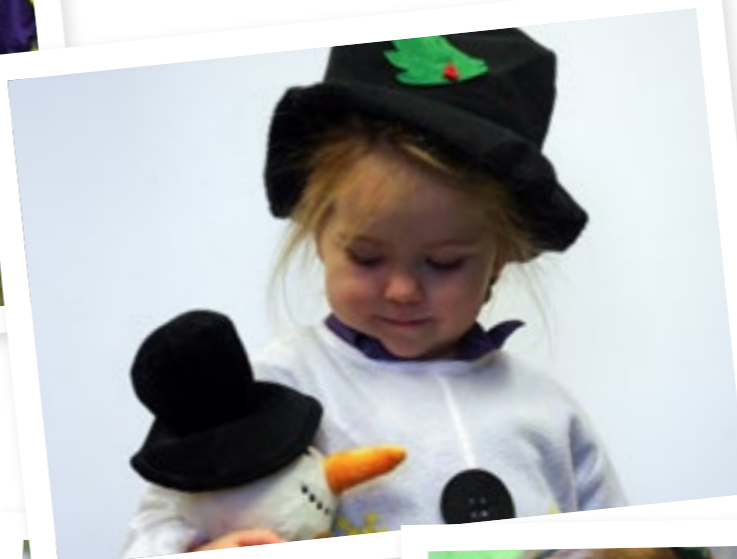
# Our year groups



# Ducklings



The Ducklings have made some wonderful memories this year. We have been on so many real and imagined adventures over the year, it's hard to keep track of them all! The Ducklings have enjoyed learning about themselves and others. They have built strong friendships with the other Ducklings and older Springmead students.



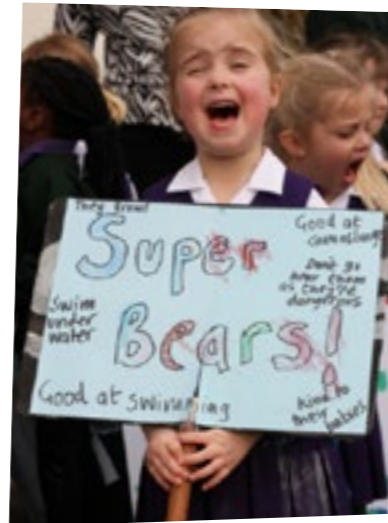
## Our favourite memories

Selling poppies in the Poppy Shop.  
The Christmas play.  
I like doing painting.  
I like climbing.  
Having fun with the parachute.  
Doing the bike race.  
I liked running under the parachute.  
The balls on the parachute.  
Using chopsticks on Chinese New Year.  
Running outside.  
The equipment in the hall.  
I like dressing up as Mary Poppins.  
Doing some dance and exercise.  
Seeing the fire engine.  
Doing the bike-a-thon.  
My first day at Springmead.  
Climbing the equipment in the hall.



# Hedgehogs

The Hedgehogs have had a fantastic year, full of fun and learning. Their enthusiasm and thirst for learning and life is inspiring. We always love the Nativity and especially our class performance. This year we performed The Enormous Turnip and the children were absolutely brilliant! We loved our Dance-A-Thon and it was a joy to see the children enjoying the country dancing together as a class. Our Climate Change protest was a definite highlight, giving some of our youngest students a real voice.



## Our favourite memories

I liked the Christmas Nativity play.  
 Our performance of The Enormous Turnip.  
 Our trip to Bath City Farm.  
 I liked the animals at Bath City Farm.  
 Going to Bath City Farm.  
 Making wands.  
 The dance-a-thon for charity.  
 Cross country.  
 I loved the country dancing we did.  
 The Christmas gift shop was my favourite thing.  
 I liked watching the Christmas production of Honk.  
 I've loved Maths and counting in tens.  
 World Book Day was my favourite.





# Rabbits

We've enjoyed a fun-filled year in Rabbits class, making the most of the four seasons. From leaf rubbings in the autumn, wrapping up warm and exploring in winter, springtime walks down to the wildlife area and a fantastic trip to Bristol Zoo to see the animals.



## Our favourite memories

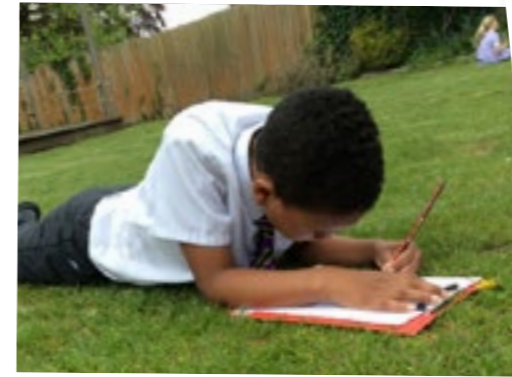
Our class reward trip to the park!  
Going to Bristol Zoo.  
Visiting 'We The Curious'.  
When we got all our 10 reward rabbits.  
Learning about gardens.  
Seeing the fruit bats at Bristol Zoo.  
The rainforest lesson at Bristol Zoo.  
Henry's birthday cake.  
EVERYTHING!  
Seeing my puffer fish at Bristol Zoo.



# Otters



All fired-up for another year, the Otters launched into their first topic, 'Fire', which included The Great Fire of London. Following this we explored 'Remarkable People' encompassing Florence Nightingale, Mary Seacole and Brunel, including a trip to Bristol, amongst others. Finally, our 'Holidays' topic linked the past with the present, culminating in an exciting trip to Weymouth.



## Our favourite memories

Going to the beach.  
Go Explore in June.  
I loved when we went to Weymouth.  
Going to Weymouth.  
My favourite memory was going to the SS Great Britain.  
Going to the beach at Weymouth.  
My favourite thing was trips and Go Explore!  
My favourite thing in this class was the SS Great Britain because it was very interesting.  
I loved Weymouth!





# Badgers



The Badgers set off looking at the ancient peoples; the Celts, the Romans and the Anglo-Saxons. We even got to see how some of our ancestors lived during a trip to Stonehenge. We read adventure stories and investigated the changing weather around the world. We learned how different people came to be living in America, and studying Sikhism and its place among the world's religions.



## Our favourite memories

Cross country fixtures have been fun.  
I really enjoyed making dream catchers.  
Our Award Walk was my favourite memory.  
The Roman Baths was a very fun trip.  
I have moved up another group at swimming.  
I have enjoyed swimming lessons.  
I loved taking part in the Science Fair this year.  
I have enjoyed being taught by Miss Watson, Mrs Cox and Miss Brown.  
Going to Stonehenge and learning about the history of Stonehenge.  
Our Stonehenge trip - I liked when we used Lego to make stories.  
We made PowerPoint presentations and I enjoyed that.  
Our class totem poles.  
The sports fixtures.  
All the fun storywriting we have done.

# 4 Squirrels



The squirrels have had a fantastic year. We've studied the Greeks and their influences as well as looking in depth at World War II which lead them beautifully in to their exciting trip to London, where galleries and the Imperial War Museum cemented all their knowledge. In the West End, we watched The School of Rock which was a huge highlight in our year. We've explored Frome's history and geography in classroom work as well as on trips. All in all, we've had an incredible year!



## Our favourite memories

The London trip.  
The War Museum in London.  
When I fell off the bunkbed in London.  
Sleeping in London.  
Going to London with my class.  
Going to the War Museum.  
World War II - VE Day.  
Trying new things.  
Seeing The School of Rock in London.  
The Imperial War Museum in London.  
The fact I had to sleep on the floor in London.  
Going to the Imperial War Museum in London.



# Owls



It has been an exciting and jam packed year in the Owls class. We have enjoyed finding out about our themes – Ancient Civilisations, The Tudor Period and Water. We were lucky enough to experience some stimulating and challenging trips, including our residential trip to Longridge. Go Explore! sessions, fixtures, careers week, an award walk, the science fair, showcase and the summer production also filled our calendars with inspiring educational memories for our learning journeys.

## Our favourite memories

- Going to Longridge.
- I like cross country.
- Having Mr Hime as my teacher.
- Doing the 'Leap of Faith' at Longridge.
- Going on the giant swing at Longridge.
- Being with my class and my teacher and working with them.
- My teacher, Mr Hime.
- Jacob's Ladder at Longridge.
- Jumping in the River Thames at Longridge.
- The giant swing at Longridge.
- Improvising my handwriting.
- Getting to the top of the climbing wall at Longridge.
- Making flatbread.





# Eagles



Year 6 this year have learnt about the Victorians, Prehistoric People and Contrasting Locations. They have visited Sevington Victorian School, worked hard in class and been on a residential trip to Longridge and faced their fears. They have been Springmead Ambassadors; completed a two day bikeability road safety course and a year-long Bushcraft programme. They have had several visitors inspire them including a careers fair event. They took part in Showcase, where some of them were presenters or backstage crew. What a busy year!



## Our favourite memories

The ESSA finals at Ponds Forge in Sheffield.  
The Sevington trip to the Victorian school.  
The 'Leap of Faith' at Longridge.  
Doing the 'Leap of Faith' at Longridge.  
Going to Longridge with my friends.  
Getting the highest mark on an end of term Maths test.  
Doing the 'Leap of Faith' on our school trip.  
Definitely the 'Leap of Faith'.  
Captaining the hockey team that won the SASP County Tournament.  
The giant swing at Longridge.  
Playing laser tag at Longridge.



# School Awards & Achievements

*During 2018/19, Shortlisted the 'Award in Excellence and Innovation in Early Years'*



Since Springmead School first opened in 2002, with just six children in the Nursery class, the school has grown exponentially in size, as well as its educational and pastoral provision. The School and Nursery have only ever been awarded Excellent or Outstanding in inspections. This can be seen most evidently in our exciting and evolving Early Years provision. 'Early Years' is important to Springmead. It is here where our children start their educational journey, in the nursery class from three years old through to our reception class at five. It is vital at this stage for both parents and children to know they are in a safe, nurturing, stimulating environment. Our Early Years Initiative is led by Shirley Offer, a Norland-qualified nursery nurse, with thirty years' experience of early years care and nursery management, and Charlotte Munckton, a Reception teacher with Early Years Professional Status. Our highly motivated team work closely together to provide an exceptional programme of classes and pastoral care for our youngest children. These classes have consistently led and supported the rest of the school. Early Years at Springmead reflect the main school's values and aims and both benefit hugely from their strong compass and lead.

There are five main strands that illustrate clearly our pursuit of 'excellence and innovation' within the educational experience at Springmead.

Our first strand is our pioneering 'Baby Explore' initiative, of which we are extremely proud. This is a free



sensory learning experience that is extremely popular, with local families. One of the most important aspects of Baby Explore, for our parents, is the relationships that they build with the staff: their professional background means that parents seek their advice and views on a range of baby related issues. Early weaning, sleep issues, child development, routines, potty training and food and nutrition are all discussed. Parents feel supported and are grateful for the advice we give. Through our programme we model how to play with babies to support their development. We offer emotional support to parents with children with developmental delays and health concerns and signpost GPs and Health Visitors. There is also the opportunity for parents to support each other, make friends and share experiences. Because of the success of Baby Explore, parents feel comfortable in our setting and we have a high sign up rate into the nursery and main school.

'My Voice' is our second strand, which again was created in the EYFS classes, and now used by the rest of the school. These are annotated discussions between

# Giving back

*At Springmead we are committed to charitable works and fundraising across many charities. Our partnership with Mercy In Action has continued to flourish this year.*





# Springmead Parents & Events



Springmead are fortunate to have very supportive parents who are part of our family. As parents, grandparents or friends of the school, you contribute immensely to school life through joining the SSA, coming in to help with reading, or speaking to classes about your career or life experiences. This adds to our student's understanding of the world, helps them to feel more confident interacting with adults, inspires future career choices, contextualises their learning and makes them feel valued. We are immensely grateful for this support, it means a lot to us and a tremendous amount to the children.





# Leavers' Assembly

*Our leavers in full blossom*





# Family

## Senior Management Team

Madeleine Taylor | Principal | BA Hons, QTS  
Jacqueline Beardsley | Head of Studies & Class Teacher | BA Hons, PGCE, Dip Language Teaching  
Sally Cox | Deputy Principal | Head of Pastoral Care, BA Hons, QTS  
Shirley Offer | Nursery Manager | Norland Diploma, NNEB, RSH  
Natalie Eales | Bursar | BA Finance, AAT Level III

## Class & Subject Teachers

Georgina Boyden | BA Hons, PGCE  
Jane Dickson | BA Hons, PGCE  
Hannah Drury | Music, BA Hons, Dip ABRSM, LLCM, PGCE, QTLS  
Joanna Finch | BED Hons, QTS  
Toby Hime | BA Hons, PGCE  
Emma Lindley | BED Hons, QTS, ASA I Swimming Teacher  
Charlotte Munckton | BA Hons, QTS, EYP  
Nick Munckton | BED Hons, QTS

## Learning Support

Caroline Miller | SEND Co-ordinator, BSc Hons, PGCE  
Emily Foot | NVQ III Caring for Children and Young People, UAC  
Supporting Children, Young People and Families  
Karen Miller | BTEC National Diploma in Nursery Nursing, FA  
Level I Football Coaching, FA Level I First Aid

## Swimming Teachers

Sarah Cozens | Swimming  
Coach UKCCIII  
Helen Coombs | ASA  
Swimming Teacher II

## Bushcraft Instructors

Mark Hotson | Countrylore Bushcraft  
Lucy Hotson | Countrylore Bushcraft

## Administration & Catering

Kim Hobley | Administrator  
Susan Brown | Administrative Assistant  
Tracey Martin | Cook  
Ewelina Ksiaznicka |  
Catering Assistant  
Matt Stephenson | ICT Support  
Andy Gulliford | Maintenance Support

## Chaplain

James Shone | BSc Hons, PGCE

## Teaching Assistants & Nursery

Kathleen Harries | BA Joint Hons, PGCE  
Cressie Harris | NVQ III Supporting Teaching and  
Learning in Schools, 1st Year FDA in Education Studies  
Carol May | BTEC National Diploma in Early Years,  
GNVQ Health and Social Care  
Karen Miller | BTEC National Diploma in Nursery Nursing,  
FA Level 1 Football Coaching, FA Level 1 First Aid  
Lauren Mullins | NVQ III Child Care, NVQ III Health and  
Social Care  
Mary-Ann Pinchin | NVQ II Teaching and Learning  
Support in Schools  
Johanna Robinson | NVQ II Early Years Education  
Stacey Watson | NVQ III Teaching and Learning Support  
in Schools, ASA I Swimming Teacher

## Peripatetic Teachers

Denian Arcoleo | Guitar, BA Hons  
Helen Arcoleo | Flute, BA Hons  
Hannah Drury | Trumpet and  
Introductory Music, BA Hons, Dip  
ABRSM, LLCM, PGCE, QTLS  
Lou Cox | Speech and Drama, BA Hons  
Tamsin Kennard | Voice, BA Hons  
Guy Hobley | Clarinet and  
Saxophone, BA Hons  
Patrick Cooper | Karate Instructor

# Springmead Cup Winners 2019



Child of Courage	Arabella Walker
Science	Samuel Tree
Handwriting	Ava Pellow
French	Elisabeth Dinnis
Sports Contibution	Georgia Doel
Seize the day (Pre-Prep)	Sienna Marshall
Seize the day (Prep)	Libby Rogers
Creative Writing	Thomas Burt
Musical Contribution	Eliza McGrath
Maths	Jack Thompson
Kindness	Tilly Haines
Art	Rosie Evans
Design Technology	Zac Veshaj
Drama	Darcey Scully
The Virtues	Laurie White
Progress	Poppy Small
Bushcraft	Edwin Warman
Building Learning Power	Max Henwood
Swimming Cup	Alice Warman
Key Stage 1 Sports Day Champion	Freddie Marsh
key Stage 2 Sports Day Champion	Georgia Doel
Sports Day Championship Performance	Arabella Walker
Special Achievement Gymnastics	Joel Lamb
Special Achievement Hockey	Rupert Tagent
Charity Cup	Ava Wells



**Treat other people as you would be treated. Forgive. Share. Be honest.  
Listen. Be kind and helpful. Be respectful. Do your best to be your best self.**

*The Springmead Way*



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