



The Early Years Foundation Stage Curriculum – Nursery and Reception

The **Four Themes of the EYFS** are **A Unique Child, Positive Relationships, Enabling Environments and Learning and Development**; these all underpin our **Early Years Foundation Stage** curriculum at Springmead along with **Characteristics of Effective Learning**.

Learning and Development are split into seven areas of learning as seen on the table below. We then divide these further into **Aspects**, which form our focus for the term. In the Summer term we review the needs of each child to focus on areas where the children are needing support or extension.

The three **Prime Areas** of Learning are most essential for children's readiness for future learning and healthy development; they are vital in continuing to support learning in all other areas of a child's development. The four **Specific areas** grow out of the Prime areas. They include essential skills and knowledge for children to participate successfully in society.

Characteristics of Effective Learning are:

Playing and exploring – We observe how children **engage** with their learning, for example:

- Finding out and exploring the world
- Using what they already know in their play
- Being willing to have a go, trial and error

Active learning – We observe how children are **motivated** to learn, for example:

- Being involved and concentrating
- Keeping trying, persistence
- Enjoying and achieving what they set out to do





Creating and thinking critically – We observe how children are **thinking**, for example:





- Having their own ideas, planning, solving problems
- Using what they already know to learn new things
- Choosing ways to do things and finding new ways





These observations support our knowledge of children's learning and development and enable us to find and plan the best ways to help children become effective and motivated learners. We implement Characteristics of Effective Learning through our school wide Building Learning Power programme. Please go to www.buildinglearningpower.co.uk for more details.

At Springmead our **Themes** are broad as they include our intended **adult led and child led curriculums** for the term. These two curriculums run side by side. More detailed planning about them is sent home on a daily basis via the Learning Journey or in advance by letter so that you can support your child's learning through books, visits to places related to our theme or activities at home. Through these themes we will cover all seven areas of learning as described in the table below. We remain flexible in order to 'Seize the Day' and adapt to the needs of the children. We plan our **child led curriculum** for each child in three ways as they are to address the specific needs and interests of each child: The first is based upon our observations of what we see the children doing and saying in their free play. We observe how the children are interacting with each other, the resources and the environment and then add in activities, language or props to scaffold their interest and learning. The second is by having regular planning sessions in which they contribute their own ideas and opinions. For example, planning a role play area; solving a problem or researching a subject they are interested in finding out about. This is done on an individual basis, for example, through the 'My Voice' document, where they share their own thoughts of their learning and next steps; working within their key group and as a whole class in a discussion. The third way is to use parents' observations on what interests or activities the children are involved in at home, so that we can use this information to plan activities to develop their skills. Our **adult led curriculum** is planned to extend the child's experiences; activities that will develop their language, knowledge of the world or to introduce and develop new interests, ideas and concepts.

For more information on the Early Year Foundation stage Curriculum please go to www.foundationyears.org.uk

| Nursery – Year A (The nursery has a two year rolling programme)  | | | | Areas of Learning | | | | | | |
|---|----------------------------|--|---|---|-----------------------------------|---|--|---|-----------------------------------|---|
| | | | | Prime Areas | | | Specific areas | | | |
| Term | Themes | Special Events | French | Personal, Social and Emotional Development | Communication and Language | Physical development | Literacy | Mathematics | Knowledge of the World | Expressive Arts and Design |
| Autumn term  | Living Things | Harvest, Bonfire night and Christmas, Hanukkah | Greetings Counting | Aspect 1. Making relationships | Aspect 1. Listening and Attention | Aspect 1. Moving And Handling | Aspect 1. Reading | Aspect 1. Numbers Aspect 2. Space, Shape and Measure | Aspect 1. People and Communities: | Aspect 1. Exploring and Using Media |
| Spring term  | The World Around Us | Chinese New Year, World book day, Shrove Tuesday, Mothering Sunday Easter, Charity Week | Greetings Counting Pets | Aspect 2. Self Confidence and Self Awareness | Aspect 2. Understanding | Aspect 2. Self Care | Aspect 2. Writing | Aspect 1. Numbers Aspect 2. Space, Shape and Measure | Aspect 2. The World | Aspect 2. Being Imaginative |
| Summer term  | World Explorers | Fathers Day Sports day Nursery Picnic Class Performance | Greetings Counting Pets Families | Aspect 3. Managing Feelings and Behaviour | Aspect 3. Speaking | Aspect 1. Moving And Handling and Aspect 2. Self Care | Aspect 1 Reading and Aspect 2. writing | Aspect 1. Numbers Aspect 2. Space, Shape and Measure | Aspect 3. Technology | Aspect 1. Exploring and Using Media and Aspect 2. Being Imaginative |

| Nursery - Year B (The nursery has a two year rolling programme)  | | | | Areas of Learning | | | | | | |
|--|--------------------------------|--|---|--|-----------------------------------|--|--|---|----------------------------------|--|
| | | | | Prime Areas | | | Specific areas | | | |
| Term | Themes | Special Events | French | Personal, Social and Emotional Development | Communication and Language | Physical development | Literacy | Mathematics | Knowledge of the World | Expressive Arts and Design |
| Autumn term  | Ourselves | Harvest, Bonfire night and Christmas, Hanukkah | Greetings Counting | Aspect 1. Making relationships | Aspect 1. Listening and Attention | Aspect 1. Moving And Handling | Aspect 1. Reading | Aspect 1. Numbers Aspect 2. Space, Shape and Measure | Aspect 1. People and Communities | Aspect 1. Exploring and Using Media |
| Spring term  | The Enchanted World | Chinese New Year, World book day, Shrove Tuesday, Mothering Sunday Easter, Charity Week | Greetings Counting Pets | Aspect 2. Self Confidence and Self Awareness | Aspect 2. Understanding | Aspect 2. Self Care | Aspect 2. Writing | Aspect 1. Numbers Aspect 2. Space, Shape and Measure | Aspect 2. The World | Aspect 2. Being Imaginative |
| Summer term  | Water, Water Everywhere | Fathers Day Sports day Nursery Picnic Class performance | Greetings Counting Pets Families | Aspect 3. Managing Feelings and Behaviour | Aspect 3. Speaking | Aspect 1. Moving And Handling and Aspect 2. Self Care | Aspect 1. Reading and Aspect 2. writing | Aspect 1. Numbers Aspect 2. Space, Shape and Measure | Aspect 3. Technology | Aspect 1. Exploring and Using Media and Aspect 2. Being Imaginative |

| Reception Class  | | | | | Areas of Learning | | | | | | |
|---|--|--|--------------------------------------|---------------------------------------|--|-----------------------------------|--|--|---|----------------------------------|--|
| | | | | | Prime Areas | | | Specific areas | | | |
| Term | Themes | Special Events | French | RE | Personal, Social and Emotional Development | Communication and Language | Physical development | Literacy | Mathematics | Knowledge of the World | Expressive Arts and Design |
| Autumn term  | Celebrations including Divali and Hannukkah | Harvest, Bonfire night, Christmas, Divali, Hanukkah | All about me and Celebrations | Harvest and Christmas | Aspect 1. Making relationships | Aspect 1. Listening and Attention | Aspect 1. Moving And Handling | Aspect 1. Reading | Aspect 1. Numbers Aspect 2. Space, Shape and Measure | Aspect 1. People and Communities | Aspect 1. Exploring and Using Media |
| Spring term  | Traditional stories | World book day, Shrove Tuesday, Mothering Sunday, Easter, Charity Week | Games and songs, Colours and Numbers | Who were the friends of Jesus? Easter | Aspect 2. Self Confidence and Self Awareness | Aspect 2. Understanding | Aspect 2. Self Care | Aspect 2. Writing | Aspect 1. Numbers Aspect 2. Space, Shape and Measure | Aspect 2. The World | Aspect 2. Being Imaginative |
| Summer term  | Our World | Fathers Day, Sports day | Pets, Animals and growing | Stories from the Old Testament | Aspect 3. Managing Feelings and Behaviour | Aspect 3. Speaking | Aspect 1. Moving And Handling Aspect 2. Self Care | Aspect 1. Reading and Aspect 2. writing | Aspect 1. Numbers Aspect 2. Space, Shape and Measure | Aspect 3. Technology | Aspect 1. Exploring and Using Media and Aspect 2. Being Imaginative |